

# Academic Writing Class Guide

2015-16

Name: \_\_\_\_\_



## Welcome to our Class!

These are the class rules to help our lessons go smoothly:

- Come to class! You can only miss 3 classes this semester.
- Please **put away your cell phones** before class starts. If Fraser finds your cell phone, he might take it away and use it to call his friends in Canada!
- Do not sleep, put on makeup or do other classes' work during our lessons. If you do, you will be marked absent.
- If a student is more than 15 minutes late for class, they will be marked "absent".

# 46%

What does this number mean?

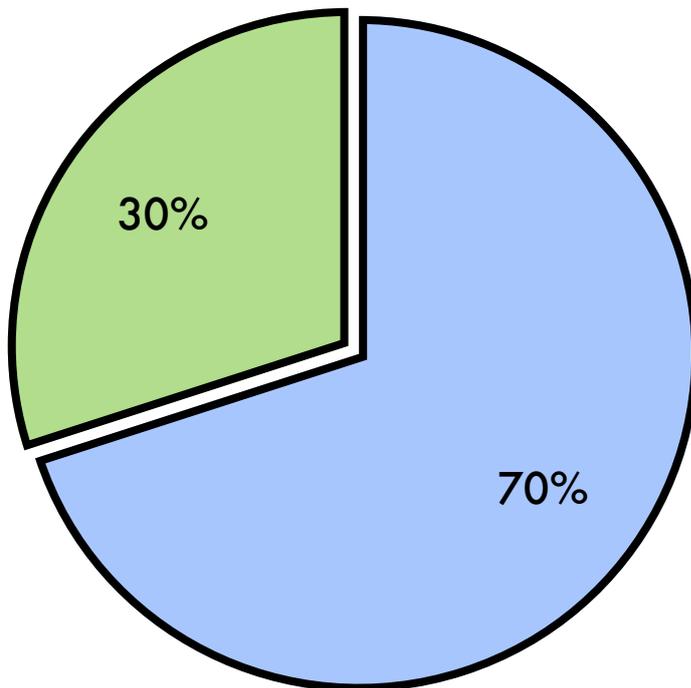
Two important parts of this class:

1. Research
2. Writing

One of the main reasons 54% of students fail the Academic Writing class is that they don't do enough research for their essay. Start finding material about your topic/thesis statement this week - you should be reading and researching about your topic everyday!

This is how your final mark is calculated:

● Final Paper      ● First Drafts and other work



## The Research Paper

The quality of your final research paper will count for 70% of your final mark. If your finished paper is late, or has many mistakes in it, it will be difficult to pass this course.

## Homework

As you are writing your research paper, you will have to submit *drafts* to your teacher so he can check your progress. This is a very important part of the writing process, because you will need help to improve your paper at each stage of your writing (so you can get more points for your final essay).

## The Research Paper

### What is it?

For this Academic Writing course, you need to write a 1,500 word "research paper" in English. It is called a research paper because you will need to do research when you are writing it.

This means that you will read books and articles on the topic you have chosen, make notes on them, and then use what you have found out to help you write what you want to write.

### How much research do you have to do?

For this paper, you will have to show that you have read at least six (6) different sources on the topic you have chosen.

Your final draft of your research paper is worth 70% of your final mark for our class. When you give your final draft to your teacher, it will be marked in three areas:

- 1) Research
- 2) Argument and Relevance
- 3) Writing

Following is a guide to how your teacher marks your final draft. Use this checklist to prepare the final draft of your writing!

## Your Class Study Website

Your class study website is an important part of your English lessons. The address of the website is:

<http://www.frasersclasses.weebly.com>



**A message from Fraser**

**Need to contact me? Try here!**

In the menu on the welcome page, you can find a link to your Class Page. Click on the link to go to your Class Page. If you can't find your Class Page, please ask Fraser!

**Check the Study Website every week!**

Bookmark this website. You should check your class page every week for a lesson review and information about your class homework. If you have problems with the website, please tell Fraser about it!

### Some extra help:

Writing an English research paper is different than any kind of writing you have done before. I will give you lots of help in class, but it might be a good idea to find some other information about writing research papers.

Following is a recommended text that might be useful for students in this class:

上村妙子・大井恭子 (2004) 「英語論文・レポートの書き方」 東京：研究者.

# Syllabus

<b>April</b>	<b>Introduction Class</b>	teacher introduces self/course	
	<b>Thesis Statements</b>	Ss learn about thesis statements, choose/make own	
	<b>Free Writing Class</b>	Ss write about their chosen thesis statements	
	<b>Finding Research Sources</b>	Ss learn about types of sources	
	<b>Library Visit</b>	Visit to library	
<b>May</b>	<b>Writing an Outline</b>	Ss learn how to write an Outline	
	<b>Taking Notes</b>	Ss learn how to take notes for research	
	<b>Writing an Introduction</b>	Ss learn how to write an Intro	
	<b>Peer review of Introductions</b>	Ss evaluate classmates' Intros	
	<b>CONSULTATIONS</b>	Instructor consults with Ss on writing	
	<b>The Arguments section</b>	Ss learn how to organise and write these sections	
	<b>Writing Tips /500 words due</b>	Ss learn how to write academically	
<b>June</b>	<b>Writing Tips</b>	Ss learn how to write academically	
	<b>Kinds of evidence</b>	Ss learn Academic Writing tips	
	<b>How to Cite Sources</b>	Ss learn how to cite sources	
	<b>CONSULTATIONS</b>	Instructor introduces error code	
	<b>Background &amp; Suggestions Sections</b>	Ss learn how to write background sections	
	<b>Peer review of BG/Suggestions</b>	Ss evaluate classmates' writing	
	<b>CONSULTATIONS /1000 words due</b>	Instructor consults with Ss on writing	
	<b>Reference lists</b>	Ss learn how to write a reference list	
	<b>July</b>	<b>Peer review of reference lists</b>	Ss evaluate classmates' reference lists
		<b>Writing a Conclusion</b>	Ss learn how to write a conclusion
<b>Peer review of Conclusions</b>		Ss evaluate classmates' conclusions	
<b>Work class and consultations</b>			
<b>1500 words due</b>			

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